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## Uni-edit 영작 팁: 평행 구조에 대한 다섯 번째 Tip - 비교하기

난이도: 고급

**평행 구조에 대한 다섯 번째 Tip - 비교하기**

이 부분은 평행 구조 사용에 대한 다섯 번에 걸친 시리즈의 마지막입니다. 이 부분은 평행 구조에서 비교하기에 대한 예를 좀 더 많이 제공합니다.

Uni-edit 의 편집자들은 원고를 편집할 때, 종종 평행 구조를 제대로 사용하지 못한 것을 교정하곤 합니다. 평행 구조를 제대로 사용하면, 영어 원어민이나 비원어민 모두에게 쓰여진 글이 읽기 쉽고 이해하기 쉽게 됩니다.


잘못된 예: He wanted three things out of college: to learn a skill, to make good friends, and learning about life.
옳은 예: He wanted three things out of college: to learn a skill, to make good friends, and to learn about life.

설명: 평행 구조에 대해 생각할 수 있는 방법 중 하나는, 열거된 여러 항목들 하나 하나를 문장으로 분리해보는 것입니다. 위에서 예로 든 옳은 문장의 경우 아래와 같이 분리할 수 있습니다.

  - He wanted to learn a skill
  - He wanted to make good friends
  - He wanted to learn about life.

잘못된 예에서는, 열거된 항목 중 마지막 부분은 "He wanted learning about life"입니다. 이것은 문법적으로 옳지 않으며, 전체적으로 평행 구조가 이루어지지 않고 있습니다.

아래에 또 다른 예를 들어 보겠습니다:

잘못된 예: We found the film repulsive, offensive, and we thought it was embarrassing.
옳은 예: We found the film repulsive, offensive, and embarrassing.

아래에 또 다른 예를 들어 보겠습니다:

잘못된 예: Coach Espinoza was a brilliant strategist, a caring mentor, and friend.
옳은 예: Coach Espinoza was a brilliant strategist, a caring mentor, and a wise friend.

아래에 또 다른 예를 들어 보겠습니다:

잘못된 예: Professor Ali rewarded his students for their hard work on the final project and going beyond the call of duty.

옳은 예: Professor Ali rewarded his students for working hard on the final project and going beyond the call of duty.

# Uni-edit English Writing Tip: Parallel structures Part E — Making comparisons

Level of difficulty: Advanced

## Parallel structures Part E — Making comparisons

This is the final part in a five part series about using parallel structures. This part provides more examples regarding comparisons in parallel structures.

While editing English manuscripts, Uni-edit editors often need to correct sentences for correct usage of parallel structures. Correct use of parallel structures makes the writing easier to read and easier to understand for native-speakers of English and for non-native speakers of English.

Incorrect: He wanted three things out of college: to learn a skill, to make good friends, and learning about life.
English corrected: He wanted three things out of college: to learn a skill, to make good friends, and to learn about life.

Explanation: One way to think about parallel structures is to separate each item of the list into its own sentence. In this example, the correct sentence can be separated as:

-   He wanted to learn a skill
-   He wanted to make good friends
-   He wanted to learn about life.

In the incorrect example, the last item of the list would be separated as "He wanted learning about life". This is grammatically incorrect and so the whole parallel structure is incorrect.

Below is another example:

Incorrect: We found the film repulsive, offensive, and we thought it was embarrassing.
English corrected: We found the film repulsive, offensive, and embarrassing.

Below is another example:

Incorrect: Coach Espinoza was a brilliant strategist, a caring mentor, and friend.
English corrected: Coach Espinoza was a brilliant strategist, a caring mentor, and a wise friend.

Below is another example:

Incorrect: Professor Ali rewarded his students for their hard work on the final project and going beyond the call of duty.
English corrected: Professor Ali rewarded his students for working hard on the final project and going beyond the call of duty.

END OF TIP