



Uni-edit English Writing Tip: Parallel structures Part C — both, and; not, but; not only, but also; either, or; first, second, third etc.

Uni-edit 英作文のヒント：並列構造（パートC） - 「both ~ and」; 「not ~ but」; 「not only ~ but also」; 「either ~ or」; 「first, second, third」など

難易度：中級

Tip003 「並列構造」は5つのパートに分かれています。今回のヒントはパートCになります。

並列構造（パートC） - 「both ~ and」; 「not ~ but」; 「not only ~ but also」; 「either ~ or」; 「first, second, third」など

これらの単語を使った文では、明瞭となるように並列構造を用いる必要があります。このルールが破られているような場合、たいていは文を再配列することによって直すことができます。

（誤） It was both a long ceremony and very tedious.

（正） The ceremony was both long and tedious.

（訳：その式典は長くて退屈だった。）

正解文では、明らかに「ceremony」が記述対象の主語になっています。他方、不正解の文の主語は「it」でしょうか、あるいは「ceremony」なのでしょう。ここでは主語が明瞭でなく、そのため文法がおかしくなっています。

次の例です。並列構造中の「for」の使い方に注目して下さい。

（誤） A time not for words, but action.

（正） A time not for words, but for action.

（訳：あれこれ言うときではなく、行動を起こすときだ。）

もう一つの例を見てみましょう。並列構造中の「that」の使い方に注目して下さい。

（誤） My objections are, first, the injustice of the measure; second, that it is unconstitutional.

（正） My objections are, first, that the measure is unjust; second, that it is unconstitutional.

（訳：私が反対するのは、第一にその法案は正義にもとるということ、そして第二に憲法違反であるということだ。）

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Level of difficulty: Intermediate

Parallel structures Part C — both, and; not, but; not only, but also; either, or; first, second, third etc.

This is the third part in a five part series about using parallel structures. This part focuses on the use of commonly found words in parallel structures.

While editing English manuscripts, Uni-edit editors often need to correct sentences for correct usage of parallel structures. Correct use of parallel structures makes the writing easier to read and easier to understand for native-speakers of English and for non-native speakers of English.

For sentences that use these commonly found words, parallel structures are required to ensure clarity. Many violations of this rule can be corrected by rearranging the sentence.

Incorrect: It was both a long ceremony and very tedious.

English corrected: The ceremony was both long and tedious.

Explanation: In the correct sentence, 'ceremony' is clearly the subject that is being described. In the incorrect sentence, is the subject 'it' or 'ceremony'? The subject is not clear, which makes the sentence grammatically incorrect.

Another example is below. Pay attention to the use of 'for' in the parallel structure.

Incorrect: It is a time not for words, but action.

English corrected: It is a time not for words, but for action.

Another example is below. Pay attention to the use of 'that' in the parallel structure.

Incorrect: My objections are, first, the injustice of the measure; second, that it is unconstitutional.

English corrected: My objections are, first, that the measure is unjust; second, that it is unconstitutional.

END OF TIP